Tennessee Virtual Learning Academy

School District: Washington
School Year: 2023-24

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:

X Meeting Expectations	☐ Approaching Expectations	☐ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	Tennessee Virtual Learning Academy has a graduation rate of 94% that is above the district level. Graduation Rate and College and Career Readiness is a major focus of the school. Students are able to create their own learning environment to be successful to advance through coursework at their own pace. The school is providing daily and weekly communications to parents in regard to student academic progress. The Edgenuity platform allows students to see academic progress, set goals, and create pacing steps to make sure they make adequate progress and earn credit in required courses.
School's Notable Areas for Improvement:	Course availability is limited each semester based on the number of certified teachers of record available to the program. This impacts the number of options that students have access to during the school year. This could also limit future enrollment.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card	https://tdepublicschools.ondemand.sas.com/school/009000115

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan	https://edplan.tn.gov/public/plans/14376/

Operational Information

School Name: Tennessee Virtual Learning Academy

Years In Operation: 9

Total Current Enrollment: 50

Grades Served: 8-12

Date that the school begins accepting enrollment applications: Enrollment is open the first two weeks of each semester.

Date that the school stops accepting enrollment applications: Enrollment is open the first two weeks of each semester.

School's Website	https://www.wcde.org/virtualschool

Enrollment Types Accepted:
Choose all that apply
See appendix for definitions of terms

X In-district

X Out-of-district

☐ State-wide

Out of district enrollment is open for the 7 counties of Upper Northeast Tennessee

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

K	1st	2nd	3rd	4th	5th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid

6th	7th	8th	9th	10th	11th	12th
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous	X Asynchronous ☐ Synchronous ☐ Bisynchronous	X Asynchronous ☐ Synchronous ☐ Bisynchronous	X Asynchronous ☐ Synchronous ☐ Bisynchronous	X Asynchronous ☐ Synchronous ☐ Bisynchronous	X Asynchronous ☐ Synchronous ☐ Bisynchronous

Hybrid	Hybrid	Hybrid	Hybrid	Hybrid	Hybrid	Hybrid

Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.